Report of the Director: Children and Families Agenda Item: 4

Meeting: 31 July 2023

NORTH LINCOLNSHIRE COUNCIL

CABINET

Annual Education Report 2020/22

1. OBJECT AND KEY POINTS IN THIS REPORT

1.1 The Annual Education Report 2020/22 sets out the achievements and key priorities for children's education from early childhood to the end of Key Stage 5, providing an overview of educational outcomes, and work across the council and wider partnerships to improve children's outcomes and improve their future opportunities.

2. BACKGROUND INFORMATION

- 2.1 North Lincolnshire Council regularly publishes an Annual Education Report which sets out the key achievements and celebrates the work taken across the council and in schools and settings to improve outcomes for children.
- 2.2 Due to the impact of the COVID pandemic on testing arrangements there was very little academic data available in 2021 and none in 2020. Consequently, the new Education Report covers two years. The report is produced retrospectively due to the timings of publications of national and local data by the Department for Education.
- 2.3 The report celebrates the achievements of children and the rich range of opportunities in which the curriculum enhanced, and the impact of actions being taken to improve outcomes. It also identifies the next steps in our local partnership approaches to improving outcomes for children in schools and settings across North Lincolnshire.

3. OPTIONS FOR CONSIDERATION

- 3.1 For Cabinet to recognise and celebrate the achievements of children across North Lincolnshire.
- 3.2 To decline to publish the report.

4. ANALYSIS OF OPTIONS

- 4.1 Publishing the report provides transparency in enabling the strengths of local partnership working, celebrating achievements and setting out our next steps to improve outcomes further. National data sets are in the public domain, however the report also enables a further focus on the strong local partnership working to improving children's education. The report celebrates North Lincolnshire's place based approach to raising standards and enriching children's lives.
- 5. FINANCIAL AND OTHER RESOURCE IMPLICATIONS (e.g. LEGAL, HR, PROPERTY, IT, COMMUNICATIONS etc.)
 - 5.1 None
- 6. OTHER RELEVANT IMPLICATIONS (e.g. CRIME AND DISORDER, EQUALITIES, COUNCIL PLAN, ENVIRONMENTAL, RISK etc.)
 - 6.1 None
- 7. OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)
 - 7.1 Not applicable
- 8. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED
 - 8.1 None
- 9. **RECOMMENDATIONS**
 - 9.1 For Cabinet to note and approve the publication of the Annual Education Report 2020/22

DIRECTOR OF CHILDREN AND FAMILIES

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Background Papers used in the preparation of this report:

Annual Education Report 2020/22